

U of M Athletics Module Summary

Synopsis

Anders, a freshman at the University of Michigan, is playing on the UM hockey team. He is from Sweden, and is excited about coming to UM after living for the last 3 years in Chicago with a billet family as he plays travel hockey in the USA. We follow Anders as he meets other characters such as Shantal, a UM cross-country runner, and James, a UM soccer player and his roommate. Anders shows us his first day of classes, his dorm room, the locker room, and what it's like to be a U of M athlete and do well in academics. Anders encounters challenges such as missing classes and assignments due to road games, a tough coach who penalizes him for missing practice, as well as the normal college difficulties such as balancing work and fun.

List of Characters

Anders: Freshman hockey player at UM

James: Anders' roommate, freshman soccer player

Shantal: Anders' friend from orientation, freshman cross country runner

Bjorn: Anders' friend from Sweden

Matt: Freshman hockey player at WMU, Anders' former travel hockey teammate

Learning Goals

Students will gain an understanding of:

- What it's like to be a student from another country (problems such as leaving home, living with another family, etc)
- What coming to college is like (living in the dorm, having a roommate, going to class, etc)
- How difficult college is on an academic level
- What students can do to get academic help on campus (Ross Academic Center, counselor/advisor, etc)
- What it's like to balance being an athlete, a student, and trying to be a "normal" college student all at the same time
- Be able to compare Anders' difficulties with school, friends, and hockey to their own struggles as a student, friend, etc.

GLCEs

R.CM.04.01 connect personal knowledge, experiences, and understanding of the world to themes and perspectives in text through oral and written responses.

R.AT.04.01 be enthusiastic about reading and do substantial reading and writing on their own.

S.DS.04.01 engage in interactive, extended discourse to socially construct meaning in book clubs, literature circles, partnerships, or other conversation protocols.

L.RP.04.03 respond to multiple text types listened to or viewed knowledgeably, by discussing, illustrating, and/or writing in order to clarify meaning, make connections, take a position, and/or show deep understanding.

L.RP.04.04 combine skills to reveal strengthening literacy (e.g., viewing then analyzing in writing, listening then giving an opinion orally).

of Chapters and Pages

4 Chapters

22 Pages